One-on-one tutoring at any stage of the writing process!

Trained graduate and undergraduate tutors are available five days a week to discuss specific pieces of writing or questions about writing. At the Writing Centers (WC), writers will be greeted by engaged and engaging peers who listen patiently, read thoughtfully, and offer considerate, supportive, and challenging feedback.

While tutoring services can sometimes be assumed to be for weak or struggling writers, we strongly believe that all writers—whether novice, first year, seniors, or graduate students—benefit from sharing their developing ideas and writing with others. Regardless of writing expertise, we believe that the engaged dialogue between a tutor and writer fosters student reflection, growth and learning about writing.

During a typical 30-minute WC session, writing tutors may help writers to:

- **get started** with writing projects by reading and discussing a writing assignment, evaluating research material, brainstorming an outline.

- **explore** ways to shape coherent arguments, make strong use of evidence, work with appropriate citation conventions.

- **consider questions** about depth of analysis, organization, thesis statements, audience expectations, paragraph development, style, sentence structure.

- **identify patterns** of errors in grammar or usage in order to develop effective strategies for line-editing.

**Drop in or Make an Appointment at:**
https://cornell.mywconline.net/

Kate Navickas, WC Director • 174 Rockefeller Hall • ken43@cornell.edu
Editing is a crucial part of the writing process. When drafting, writers must direct attention to the sentence level and work to produce precise and polished prose. And, as is the case when developing proficiency in any aspect of a writing project, learning how to edit requires time, practice, and patience.

At The Cornell Writing Centers, writers can expect certain kinds of sentence-level support. Writing tutors will clarify rules, explain conventions, provide examples, and guide writers as they revise their own sentences. They will discuss style, language, and rhetorical choices. However, writing tutors are not editors – they will not solely correct grammar, syntax, punctuation, or typographical errors.

For More Info About the Writing Centers: http://knight.as.cornell.edu/wc

In order to help writers become more confident, efficient, and effective readers and editors of their own work, The Cornell Writing Centers recommend the following strategies:

**Locate Patterns of Error.** Writing tutors read through significant portions of a writing project (no more than 5 pages) and identify ONLY one or two patterns of error (run-on sentences or subject-verb agreement, for instance). Writing tutors circle recurring errors or put checkmarks in the margins to indicate problems with recurring errors in the marked lines. Writing tutors then explain the errors and work with writers to correct them.

**Select a Passage of Text.** Writing tutors read through a short section of a writing project (one paragraph, perhaps, but no more than one page) and identify a range of errors. Writing tutors circle errors throughout the short section or put checkmarks in the margins to indicate problems in the marked lines.

**Read Out Loud.** Writing tutors listen as writers read aloud portions of their writing (no more than 3-5 pages) and mark any places where writers say something different than what is on the page. Alternatively, writing tutors read papers out loud while writers mark any places that do not sound as intended.

Writing tutors DO NOT proofread or copyedit. If students want someone to proofread or copyedit their work, they can hire a professional service. Students should consult with their instructors and advisors first, though, as such collaboration may be considered a violation of Cornell University’s Code of Academic Integrity.