# Immunology and Microbial Pathogenesis Learning Assessment Response Form

<table>
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<tr>
<th>Name:</th>
<th>Date:</th>
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## 1 & 2: Learning goals & Outcome measures – please list the program’s formal learning goals and associated outcomes measures

<table>
<thead>
<tr>
<th>Learning goal</th>
<th>Outcome measure(s)</th>
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| 1. Proficient in current practical and theoretical aspects of the field and depth of scientific knowledge | • Written exams  
• Work-in-progress seminar series  
• Written and oral part ACE  
• Thesis defense |
| 2. Proficient at reading primary literature in a critical manner | • Written exams  
• Rotation reports  
• Written and oral part ACE  
• Final exam and thesis defense |
| 3. Scientific innovation, independence and ability to conduct original and significant research | • Rotation reports  
• Student publications  
• Annual Special Committee meeting w/ student  
• Final exam and thesis defense |
| 4. Proficient in presenting scientific data in a public forum, orally and in writing | • Work-in-progress seminar series  
• Rotation projects student presentation  
• Final exam and thesis defense |
| 5. Experience in writing and reviewing grant proposals | • Grant writing workshop  
• Applications for training grants  
• Written part ACE  
• Final exam and thesis defense |

## 3: Learning assessment – List the names of the meeting(s) that will be used to conduct learning assessment, including key participants

<table>
<thead>
<tr>
<th>Meeting title</th>
<th>Key participants (eg, program chair, program dir., course dirs., student reps)</th>
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<tbody>
<tr>
<td>1. Annual assessment meeting</td>
<td>Program Director, Program Chairs and Curriculum Committee</td>
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## 4: Learning assessment process – Confirm that annually the program will (a) discuss the overall approach to learning assessment (ie, in terms of learning goals, outcome measures, and review process), and (b) submit a report to the Dean of the Graduate School, summarizing the findings of the annual assessment review.

(a) Annual discussion of approach to learning assessment: CONFIRMED / NOT CONFIRMED  
(b) Annual learning assessment report to Dean: CONFIRMED / NOT CONFIRMED