BCMB Learning Assessment Response Form

| associated outcomes measures Learning goal | Outcome measure(s) |
|--|---|
| Proficient in current practical and t aspects of the field Adept at reading primary literature | eoretical Written exams Thesis defense |
| manner | Written exams "Logical & Critical Analysis" course Final exam and thesis defense |
| 3. Ability to conduct original and sign | Rotation reports Annual Special Committee meeting w/ student Final exam and thesis defense |
| 4. Proficient in presenting scientific de forum, orally and in writing | Rotation reports (student presentations) Annual Special Committee student presentation Final exam and thesis defense |
| 5. Experience in writing and reviewing | grant proposals • Written and oral part ACE • Final exam and thesis defense |
| 3: Learning assessment – List the na assessment, including key participan | mes of the meeting(s) that will be used to conduct learning ts |
| Meeting title | Key participants (eg, program chair, program dir., course dirs., student reps) |
| Bi-annual State of the Program Meeting | ssessment Program Directors and Program Chair |
| 2. Bi-annnual Curriculum Committ | e Meeting Program Directors and Curriculum Committee |
| approach to learning assessment (ie | infirm that annually the program will (a) discuss the overall in terms of learning goals, outcome measures, and review process), of the Graduate School, summarizing the findings of the annual |
| (a) Annual discussion of approach t | learning assessment: CONFIRMED / NOT CONFIRMED ort to Dean: CONFIRMED / NOT CONFIRMED |