**Pharmacology Learning Assessment Response Form**

**Name:**

**Date:**

<table>
<thead>
<tr>
<th><strong>1 &amp; 2: Learning goals &amp; Outcome measures</strong> – please list the program’s formal learning goals and associated outcomes measures</th>
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</thead>
<tbody>
<tr>
<td><strong>Learning goal</strong></td>
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</table>
| 1. Proficient in current practical and theoretical aspects of the field | • Written exams  
• ACE proposal  
• Thesis defense |
| 2. Adept at reading primary literature in a critical manner | • Written exams  
• “Logic & Critical Analysis” course  
• ACE proposal  
• Final exam and thesis defense |
| 3. Ability to conduct original and significant research | • Rotation reports  
• Retreat presentations (oral and poster)  
• Annual Special Committee meeting w/ student  
• Final exam and thesis defense |
| 4. Proficient in presenting scientific data in a public forum, orally and in writing | • Rotation projects student presentation  
• Retreat presentations (oral and poster)  
• Annual Special Committee meeting w/ student  
• Oral part ACE  
• Final exam and thesis defense |
| 5. Experience in writing and reviewing grant proposals | • Rotation reports  
• Applications for training grants  
• Written part ACE  
• Final exam and thesis defense |

**3: Learning assessment** – List the names of the meeting(s) that will be used to conduct learning assessment, including key participants

<table>
<thead>
<tr>
<th><strong>Meeting title</strong></th>
<th><strong>Key participants (eg, program chair, program dir., course dirs., student reps)</strong></th>
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</thead>
<tbody>
<tr>
<td>1. State of the Program assessment meeting (3x/year)</td>
<td>Program Director and Program Chairs</td>
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<tr>
<td>2. Faculty meetings (2x/year)</td>
<td>Program Director, Program Chairs, and faculty</td>
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</tbody>
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**4: Learning assessment process** – Confirm that annually the program will (a) discuss the overall approach to learning assessment (ie, in terms of learning goals, outcome measures, and review process), and (b) submit a report to the Dean of the Graduate School, summarizing the findings of the annual assessment review.

(a) Annual discussion of approach to learning assessment: **CONFIRMED / NOT CONFIRMED**
(b) Annual learning assessment report to Dean: **CONFIRMED / NOT CONFIRMED**