Neuroscience Learning Assessment Response Form

Name: ___________________________  Date: ___________________________

1 & 2: Learning goals & Outcome measures – please list the program’s formal learning goals and associated outcomes measures

<table>
<thead>
<tr>
<th>Learning goal</th>
<th>Outcome measure(s)</th>
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</table>
| 1. Proficient in current practical and theoretical aspects of the field | • Written exams  
• Written and oral part ACE  
• Thesis defense |
| 2. Adept at reading primary literature in a critical manner        | • Written exams  
• “Logical & Critical Analysis” course  
• Journal club  
• Dissertation writing  
• Final exam and thesis defense |
| 3. Able to conduct original and significant research              | • Rotation reports  
• Annual Special Committee meeting w/ student  
• Final exam and thesis defense |
| 4. Proficient in presenting scientific data in a public forum, orally and in writing | • Rotation reports (student presentations)  
• Annual Retreat student presentations (oral and poster, and du Vigneaud Symposium)  
• Annual Special Committee student presentation  
• Written and oral part ACE  
• Final exam and thesis defense |
| 5. Aware of issues and best practices in the responsible conduct of research | • “Responsible Conduct of Research” course |
| 6. Experience in writing and reviewing grant proposals            | • Elective courses that use grant proposal format  
• Written and oral part ACE  
• Final exam and thesis defense |

3: Learning assessment – List the names of the meeting(s) that will be used to conduct learning assessment, including key participants

<table>
<thead>
<tr>
<th>Meeting title</th>
<th>Key participants (eg, program chair, program dir., course dirs., student reps)</th>
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</thead>
<tbody>
<tr>
<td>1. Annual Program Assessment Meeting</td>
<td>Program Directors and Program Chair</td>
</tr>
<tr>
<td>2. Annual Curriculum Committee Meeting</td>
<td>Program Directors and Curriculum Committee</td>
</tr>
</tbody>
</table>

4: Learning assessment process – Confirm that annually the program will (a) discuss the overall approach to learning assessment (ie, in terms of learning goals, outcome measures, and review process), and (b) submit a report to the Dean of the Graduate School, summarizing the findings of the annual assessment review.

(a) Annual discussion of approach to learning assessment: CONFIRMED / NOT CONFIRMED  
(b) Annual learning assessment report to Dean: CONFIRMED / NOT CONFIRMED