# Health Policy & Economics Learning Assessment Response Form

**Name:**  
**Date:**

## 1 & 2: Learning goals & Outcome measures – please list the program’s formal learning goals and associated outcomes measures

<table>
<thead>
<tr>
<th>Learning goal</th>
<th>Outcome measure(s)</th>
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</thead>
</table>
| 1. Knowledge of the U.S. health care system including how it is financed, its delivery structure, reimbursement methodologies, and the functions of public and private insurers | - Written exams and papers  
- Successful completion of *Foundations of Health Policy and Economics*  
- Successful completion of *Incentives in the U.S. Health Care System*

| 2. Understanding key trends and how the current policy environment affects health care markets, challenges faced by healthcare provider organizations, and conducting critical analysis of health policy based on economic incentives | - Written exams and papers  
- Successful completion of *Leading Healthcare Transformation*  
- Successful completion of *Incentives in the U.S. Health Care System*

| 3. Develop skills to integrate analytical thinking with research and analysis using health data | - Written exams and papers  
- Successful completion of *Introduction to Health Services Research*  
- Successful completion of *Health Data for Research* or successful completion of *Health Data Management*

| 4. Design and conduct descriptive and inferential statistical analyses and predictive modeling using statistical software packages | - Written exams and problem sets  
- Successful completion of *Introduction to Biostatistics with lab in Stata* or *Biostatistics 1 with lab in R*

| 5. Develop skills to apply a suite of empirical methods to answer health policy and economic questions; interpreting the results of quantitative analyses to inform health policy and health care delivery | - Written exams and problem sets  
- Successful completion of *Applied Econometrics for Health Policy*  
- Successful completion of at least two of the following three course:  
  - *Empirical Methods in Health Economics*  
  - *Cost Effectiveness Analysis*  
  - *Study Designs and Methods for Comparative Effectiveness Analysis*

| 6. Ability to develop and succeed in cross-disciplinary teams to pursue common projects | - Successful prosecution of Capstone Project across 3 terms |
| 7. | Aware of issues and best practices in the responsible conduct of research and human subjects research | • Successful completion of CITI Responsible Conduct of Research and Biomedical Investigators courses |
| 8. | Able to present health policy & economics operational projects and research in a public forum, orally and in writing | • Graded end-of-term oral presentations (multiple courses)  
• Interim presentations of Capstone project (end of term)  
• Final presentation of Capstone project |

3: **Learning assessment** – List the names of the meeting(s) that will be used to conduct learning assessment, including key participants

<table>
<thead>
<tr>
<th>Meeting title</th>
<th>Key participants (eg, program chair, program dir., course dirs., student reps)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. End-of-term Education Committee meeting</td>
<td>Program Directors and staff review student progress at end of every term</td>
</tr>
<tr>
<td>2. Annual Curriculum Committee Meeting</td>
<td>Program Directors and Curriculum Committee</td>
</tr>
</tbody>
</table>

4: **Learning assessment process** – Confirm that annually the program will (a) discuss the overall approach to learning assessment (ie, in terms of learning goals, outcome measures, and review process), and (b) submit a report to the Dean of the Graduate School, summarizing the findings of the annual assessment review.

(a) Annual discussion of approach to learning assessment: CONFIRMED / NOT CONFIRMED  
(b) Annual learning assessment report to Dean: CONFIRMED / NOT CONFIRMED