Health Policy & Economics Learning Assessment Response Form

Name:	Date:

1 & 2: Learning goals & Outcome measures – please list the program's formal learning goals and associated outcomes measures	
Learning goal	*Outcome measure(s)*
1. Knowledge of the U.S. health care system including how it is financed, its delivery structure, reimbursement methodologies, and the functions of public and private insurers	• Written exams and papers • Successful completion of *Foundations of Health Policy and Economics* • Successful completion of *Incentives in the U.S. Health Care System*
2. Understanding key trends and how the current policy environment affects health care markets, challenges faced by healthcare provider organizations, and conducting critical analysis of health policy based on economic incentives	• Written exams and papers • Successful completion of *Leading Healthcare Transformation* • Successful completion *Incentives in the U.S. Health Care System*
3. Develop skills to integrate analytical thinking with research and analysis using health data	• Written exams and papers • Successful completion of *Introduction to Health Services Research* • Successful completion of *Health Data for Research* or successful completion of *Health Data Management*
4. Design and conduct descriptive and inferential statistical analyses and predictive modeling using statistical software packages	• Written exams and problem sets • Successful completion of *Introduction to Biostatistics with lab in Stata* or *Biostatistics 1 with lab in R*

5. Develop skills to apply a suite of empirical methods to answer health policy and economic questions; interpreting the results of quantitative analyses to inform health policy and health care delivery	• Written exams and problem sets
	• Successful completion of *Applied Econometrics for Health Policy*
	• Successful completion of at least two of the following three course:
	   o *Empirical Methods in Health Economics*
	   o *Cost Effectiveness Analysis*
	   o *Study Designs and Methods for Comparative Effectiveness Analysis*

6. Ability to develop and succeed in cross-disciplinary teams to pursue common projects	• Successful prosecution of Capstone Project across 3 terms

7. Aware of issues and best practices in the responsible conduct of research and human subjects research	• Successful completion of CITI *Responsible Conduct of Research* and *Biomedical Investigators* courses
8. Able to present health policy & economics operational projects and research in a public forum, orally and in writing	• Graded end-of-term oral presentations (multiple courses) • Interim presentations of Capstone project (end of term) • Final presentation of Capstone project

3: Learning assessment – List the names of the meeting(s) that will be used to conduct learning assessment, including key participants

Meeting title	*Key participants (eg, program chair, program dir., course dirs., student reps)*
1. End-of-term Education Committee meeting	Program Directors and staff review student progress at end of every term
2. Annual Curriculum Committee Meeting	Program Directors and Curriculum Committee

4: Learning assessment process – Confirm that annually the program will (a) discuss the overall approach to learning assessment (ie, in terms of learning goals, outcome measures, and review process), and (b) submit a report to the Dean of the Graduate School, summarizing the findings of the annual assessment review.

(a) Annual discussion of approach to learning assessment: CONFIRMED / NOT CONFIRMED
(b) Annual learning assessment report to Dean: CONFIRMED / NOT CONFIRMED