## Executive MBA/MS in Healthcare Leadership Learning Assessment Response Form

1 & 2: Learning goals & Outcome measures – please list the program's formal learning goals and		
Learning goal		Outcome measure(s)
performance	economic and financial e of a healthcare firm and gic decisions.	<ul><li>Written exams</li><li>Case study analyses</li><li>Capstone project</li></ul>
Apply tools of data analysis make sound	of qualitative and quantitative and statistical modeling to business decisions for organizations.	<ul> <li>Written exams</li> <li>Case study analyses</li> <li>Capstone project</li> </ul>
•	understanding of concepts orks in healthcare leadership.	<ul><li>Written reflection paper</li><li>Case study analyses</li></ul>
	erse leadership styles e studies and best practice care leaders.	<ul><li>Team projects</li><li>Case study analyses</li></ul>
•	policies and regulations ealthcare industry.	<ul><li>Written analysis paper</li><li>Team debates</li><li>Capstone project</li></ul>
technology a healthcare in		<ul> <li>Written exams</li> <li>Case study analyses</li> <li>Capstone project</li> <li>eting(s) that will be used to conduct learning</li> </ul>
Meeting title		Key participants (eg, program chair, program dir.,
Capstone pro	ject	Program Directors, Course Director, Capstone Clients
2. Assessments	for individual courses	Course Director
approach to learn	ing assessment (ie, in terms of leasubmit a report to the Dean of the	ually the program will (a) discuss the overall arning goals, outcome measures, and review e Graduate School, summarizing the findings of the
• •	ssion of approach to learning asse ng assessment report to Dean: CC	