1 & 2: Learning goals & Outcome measures – please list the program’s formal learning goals and

<table>
<thead>
<tr>
<th>Learning goal</th>
<th>Outcome measure(s)</th>
</tr>
</thead>
</table>
| 1. Evaluate the economic and financial performance of a healthcare firm and make strategic decisions. | • Written exams  
• Case study analyses  
• Capstone project |
| 2. Apply tools of qualitative and quantitative data analysis and statistical modeling to make sound business decisions for healthcare organizations. | • Written exams  
• Case study analyses  
• Capstone project |
| 3. Develop an understanding of concepts and frameworks in healthcare leadership. | • Written reflection paper  
• Case study analyses |
| 4. Evaluate diverse leadership styles through case studies and best practice from healthcare leaders. | • Team projects  
• Case study analyses |
| 5. Discuss the policies and regulations within the healthcare industry. | • Written analysis paper  
• Team debates  
• Capstone project |
| 6. Demonstrate a deeper understanding of technology and innovation in the healthcare industry. | • Written exams  
• Case study analyses  
• Capstone project |

3: Learning assessment – List the names of the meeting(s) that will be used to conduct learning

<table>
<thead>
<tr>
<th>Meeting title</th>
<th>Key participants (eg, program chair, program dir., course dirs., student reps)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Capstone project</td>
<td>Program Directors, Course Director, Capstone Clients</td>
</tr>
<tr>
<td>2. Assessments for individual courses</td>
<td>Course Director</td>
</tr>
</tbody>
</table>

4: Learning assessment process – Confirm that annually the program will (a) discuss the overall approach to learning assessment (ie, in terms of learning goals, outcome measures, and review process), and (b) submit a report to the Dean of the Graduate School, summarizing the findings of the annual assessment review.

(a) Annual discussion of approach to learning assessment: CONFIRMED
(b) Annual learning assessment report to Dean: CONFIRMED

June 13, 2019