



Weill Cornell Graduate School of Medical Sciences

Laboratory Rotation Agreement

Laboratory rotations are an important component of graduate training. They provide students the opportunity to experience different research projects and laboratories, thereby helping them to make a well-informed thesis laboratory selection. They also allow the faculty to assess the interests and aptitude of the student. To ensure that the rotations are valuable, it is important that the student and faculty meet at the beginning of the rotation to discuss expectations, goals, requirements and laboratory guidelines. To this end, this form must be completed by the student and rotation preceptor and submitted at the beginning of the rotation.

Student: _____ Year in Program _____
Program: _____ Date started in WCGS _____
Rotation Dates: From _____ To _____
Rotation Preceptor: _____

Describe the training goals for the rotation. (Questions to consider: What techniques will be learned? How will the student be exposed to the research in the lab (outside of their specific project) and the field in general? How will the rotation advance the student’s technical and conceptual understanding in the field of study?)

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Describe the rotation project steps/tasks to be performed by the student, as well as any expected non-project laboratory obligations (e.g., lab meeting, journal club, laboratory upkeep, etc.):

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Who will directly supervise the student? _____

Hours per week that the student is expected to be in the laboratory _____

Were laboratory guidelines/policies (e.g. biohazards, lab notebook) explained to the student? Yes No

Student Signature _____ **Date** _____

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